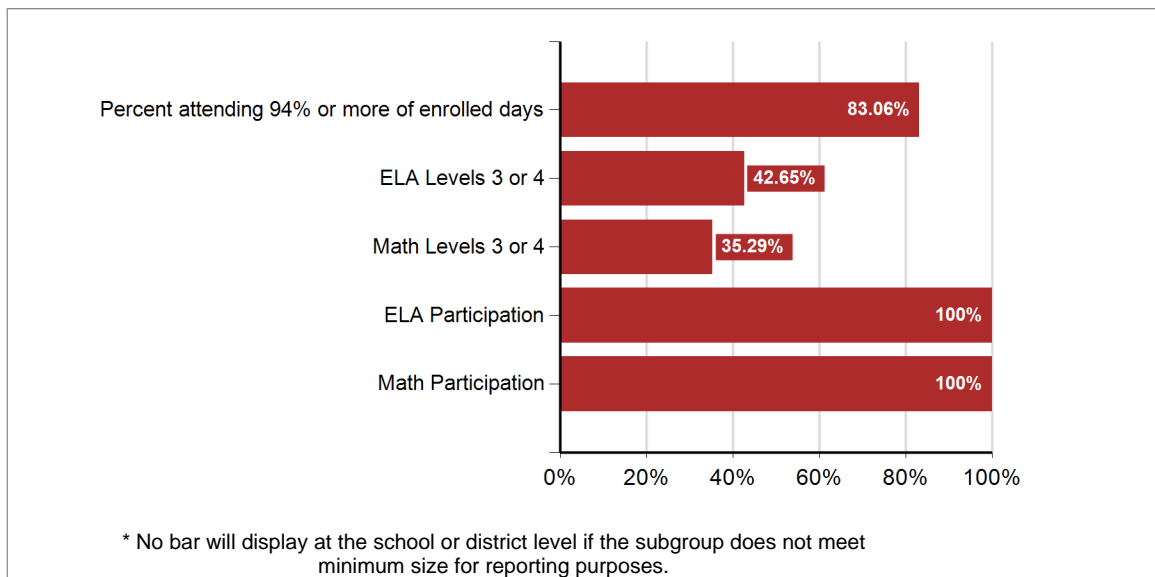


Agar-Blunt-Onida 58-3 | Onida Elementary - 04




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	47.79
47.79 out of possible 100.00	
Attendance	
	83.05%
16.61 out of possible 20.00	
Student Achievement	
	38.98%
31.18 out of possible 80.00	

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	67
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

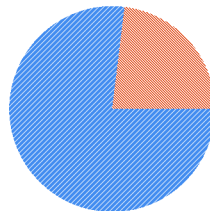
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	10.25
Average Years of Experience	20
Percent with Advanced Degrees	23.08%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

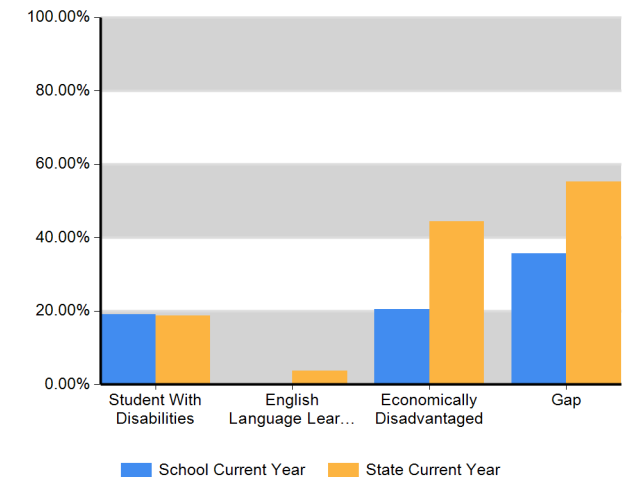
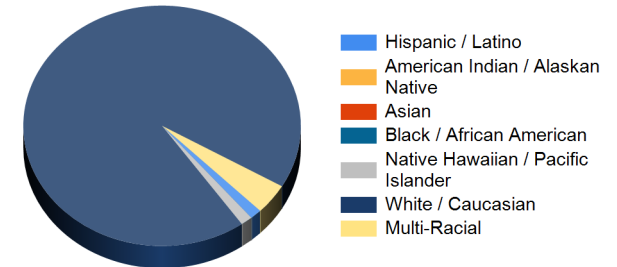
Degrees Earned for Instructional Staff

Bachelors - 76.92%
Doctorate - 0.00%
Masters - 23.08%
Specialist - 0.00%



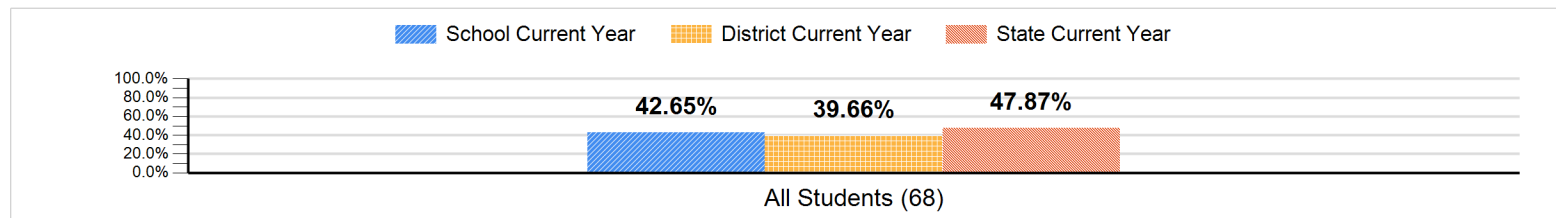
Student Population

Race/Ethnicity
Percent of Tested Population



Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

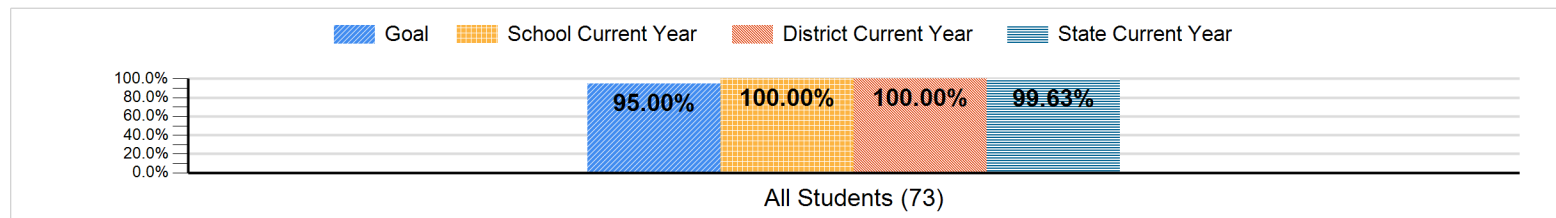
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	68	42.65	39.66	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	63	42.86	39.13	54.52
Multi-Racial	*			42.89
Student With Disabilities	14	7.14	10.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	14	35.71	53.33	32.62
Female	29	44.83	44.44	52.76
Male	39	41.03	35.48	43.20
Migrant	*			19.80
Gap	25	20.00	34.78	32.77
Non-Gap	43	55.81	42.86	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

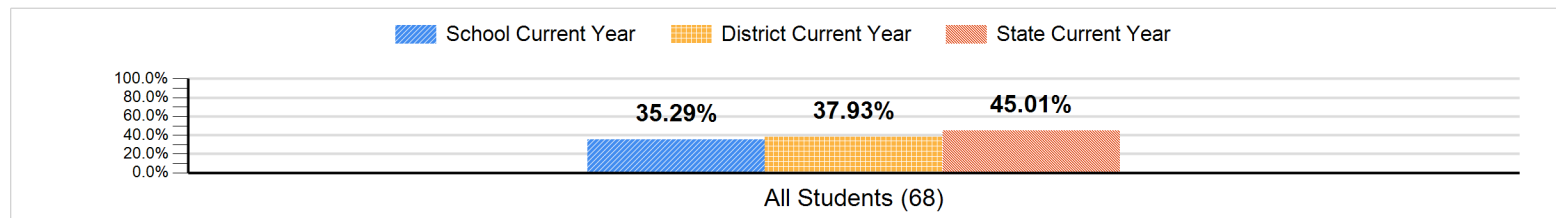
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	73	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	68	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	14	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	15	95.00	100.00	100.00	99.58
Female	32	95.00	100.00	100.00	99.62
Male	41	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	26	95.00	100.00	100.00	99.59
Non-Gap	47	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

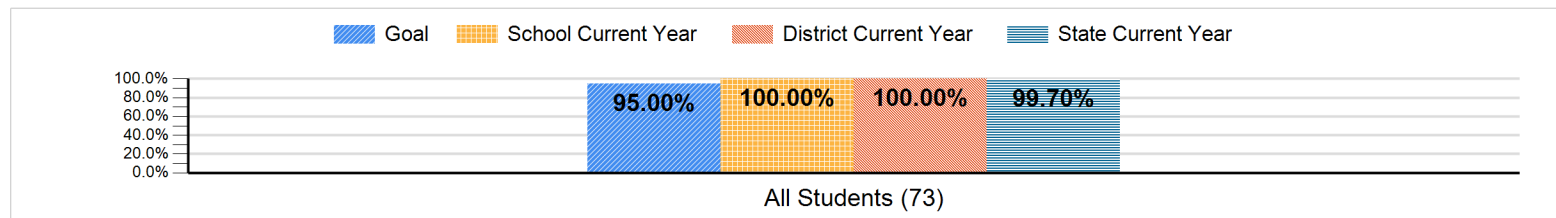
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	68	35.29	37.93	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	63	36.51	41.30	51.97
Multi-Racial	*			39.94
Student With Disabilities	14	7.14	10.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	14	21.43	40.00	29.37
Female	29	24.14	29.63	43.34
Male	39	43.59	45.16	46.60
Migrant	*			7.02
Gap	25	12.00	26.09	30.25
Non-Gap	43	48.84	45.71	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

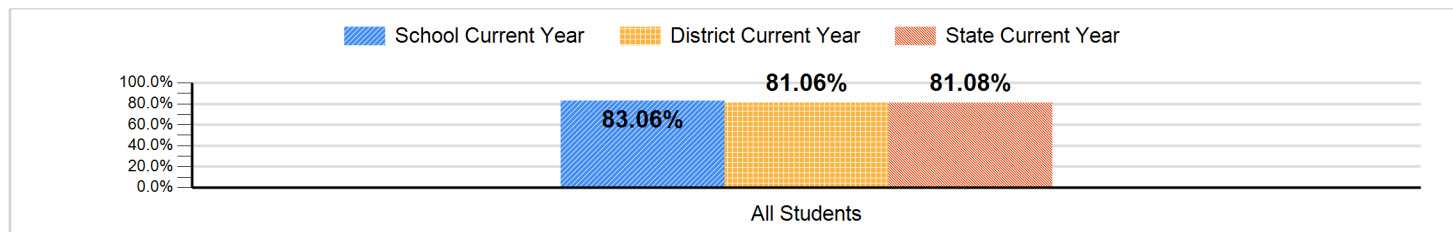
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	73	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	68	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	14	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	15	95.00	100.00	100.00	99.73
Female	32	95.00	100.00	100.00	99.66
Male	41	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	26	95.00	100.00	100.00	99.71
Non-Gap	47	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	83.06	81.06	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	81.58	80.56	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	91.30	83.33	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	75.00	76.47	71.14
Female	81.48	77.19	80.96
Male	84.29	84.00	81.19
Migrant	*	*	88.49
Gap	84.09	83.02	73.65
Non-Gap	82.50	79.75	91.01

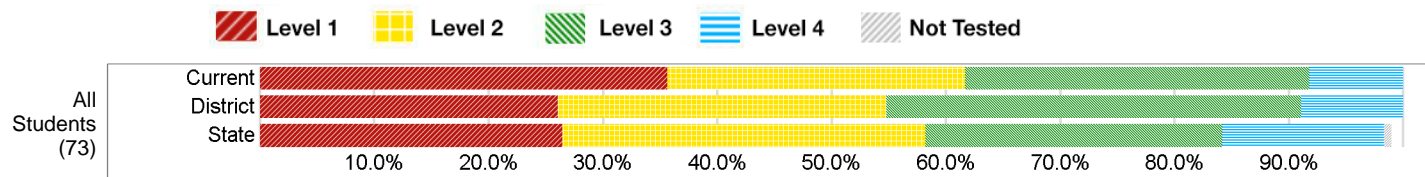
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	73	35.62	26.03	30.14	8.22	0.00	26.03	28.77	36.30	8.90	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	68	33.82	26.47	32.35	7.35	0.00	23.77	26.23	40.98	9.02	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	14	78.57	14.29	7.14	0.00	0.00	68.18	27.27	4.55	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	15	40.00	33.33	20.00	6.67	0.00	35.48	35.48	22.58	6.45	0.00	40.34	32.77	18.04	6.33	0.70
Female	32	40.63	28.13	21.88	9.38	0.00	25.76	30.30	33.33	10.61	0.00	25.74	33.03	26.54	13.39	0.62
Male	41	31.71	24.39	36.59	7.32	0.00	26.25	27.50	38.75	7.50	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	26	61.54	23.08	11.54	3.85	0.00	46.00	34.00	16.00	4.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	47	21.28	27.66	40.43	10.64	0.00	15.63	26.04	46.88	11.46	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

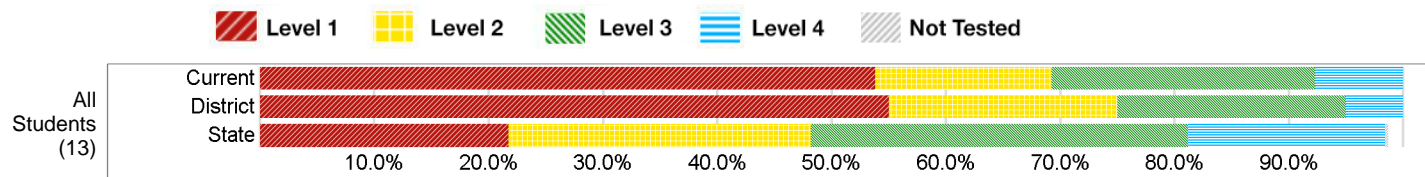
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	13	53.85	15.38	23.08	7.69	0.00	55.00	20.00	20.00	5.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	13	53.85	15.38	23.08	7.69	0.00	50.00	18.75	25.00	6.25	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	10	60.00	20.00	10.00	10.00	0.00	63.64	18.18	9.09	9.09	0.00	21.80	27.75	33.13	16.15	0.29
Male	*											21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						60.00	30.00	10.00	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						50.00	10.00	30.00	10.00	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

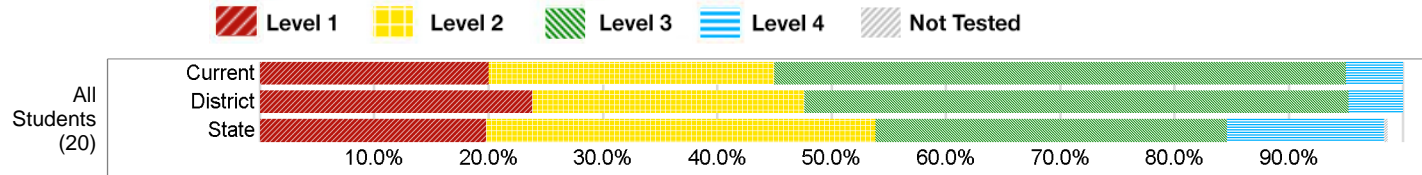
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	20.00	25.00	50.00	5.00	0.00	23.81	23.81	47.62	4.76	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	19	21.05	26.32	52.63	0.00	0.00	21.05	26.32	52.63	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	10	20.00	30.00	50.00	0.00	0.00	20.00	30.00	50.00	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	10	20.00	20.00	50.00	10.00	0.00	27.27	18.18	45.45	9.09	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	17	17.65	23.53	52.94	5.88	0.00	17.65	23.53	52.94	5.88	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

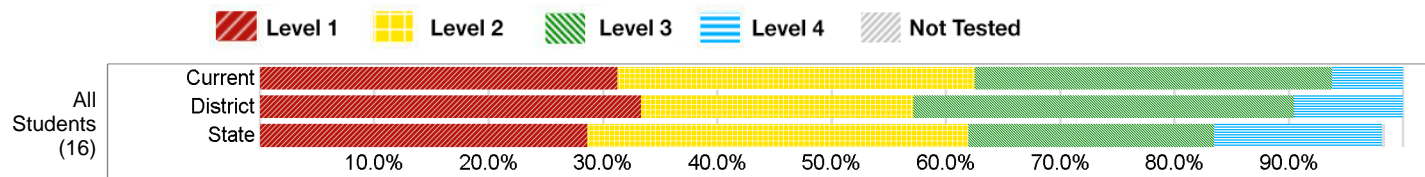
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	31.25	31.25	31.25	6.25	0.00	33.33	23.81	33.33	9.52	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	13	23.08	30.77	38.46	7.69	0.00	26.67	26.67	40.00	6.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	*						30.77	23.08	38.46	7.69	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	11	18.18	36.36	36.36	9.09	0.00	25.00	33.33	33.33	8.33	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

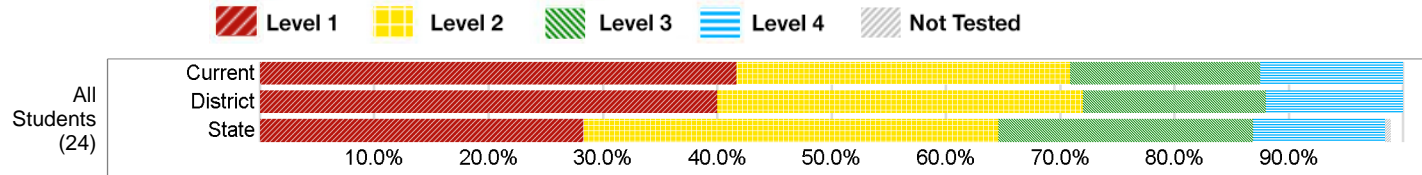
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	41.67	29.17	16.67	12.50	0.00	40.00	32.00	16.00	12.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	39.13	30.43	17.39	13.04	0.00	39.13	30.43	17.39	13.04	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	19	42.11	26.32	21.05	10.53	0.00	42.11	26.32	21.05	10.53	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	13	69.23	23.08	0.00	7.69	0.00	64.29	28.57	0.00	7.14	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	11	9.09	36.36	36.36	18.18	0.00	9.09	36.36	36.36	18.18	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

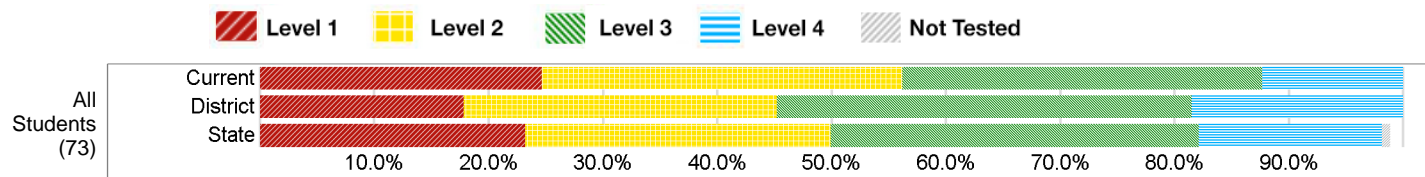
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	73	24.66	31.51	31.51	12.33	0.00	17.81	27.40	36.30	18.49	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	68	25.00	30.88	32.35	11.76	0.00	16.39	27.87	34.43	21.31	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	14	50.00	42.86	7.14	0.00	0.00	50.00	36.36	13.64	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	15	26.67	33.33	33.33	6.67	0.00	29.03	19.35	38.71	12.90	0.00	36.33	28.89	24.04	7.81	0.84
Female	32	34.38	15.63	37.50	12.50	0.00	18.18	18.18	37.88	25.76	0.00	18.54	25.35	35.29	19.34	0.68
Male	41	17.07	43.90	26.83	12.20	0.00	17.50	35.00	35.00	12.50	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	26	38.46	38.46	19.23	3.85	0.00	34.00	28.00	30.00	8.00	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	47	17.02	27.66	38.30	17.02	0.00	9.38	27.08	39.58	23.96	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

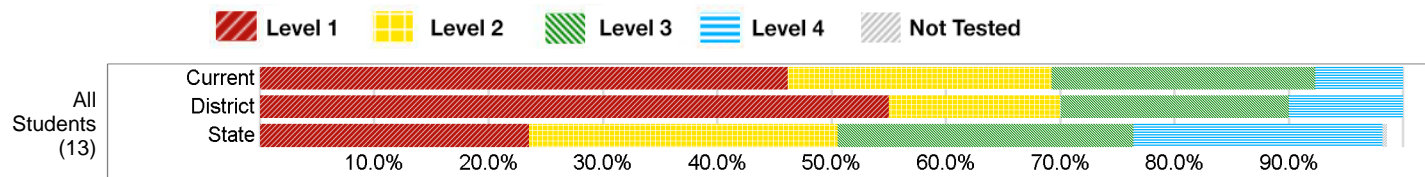
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	13	46.15	23.08	23.08	7.69	0.00	55.00	15.00	20.00	10.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	13	46.15	23.08	23.08	7.69	0.00	50.00	18.75	18.75	12.50	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	10	60.00	0.00	30.00	10.00	0.00	63.64	0.00	27.27	9.09	0.00	20.11	26.69	26.89	25.03	0.37
Male	*											26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						70.00	0.00	30.00	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						40.00	30.00	10.00	20.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

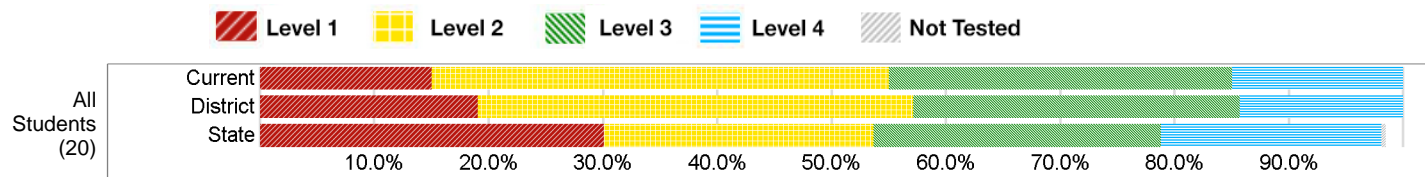
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	15.00	40.00	30.00	15.00	0.00	19.05	38.10	28.57	14.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	19	15.79	42.11	31.58	10.53	0.00	15.79	42.11	31.58	10.53	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	10	20.00	20.00	40.00	20.00	0.00	20.00	20.00	40.00	20.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	10	10.00	60.00	20.00	10.00	0.00	18.18	54.55	18.18	9.09	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*											43.35	23.83	19.35	10.00	0.40
Non-Gap	17	11.76	41.18	29.41	17.65	0.00	11.76	41.18	29.41	17.65	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

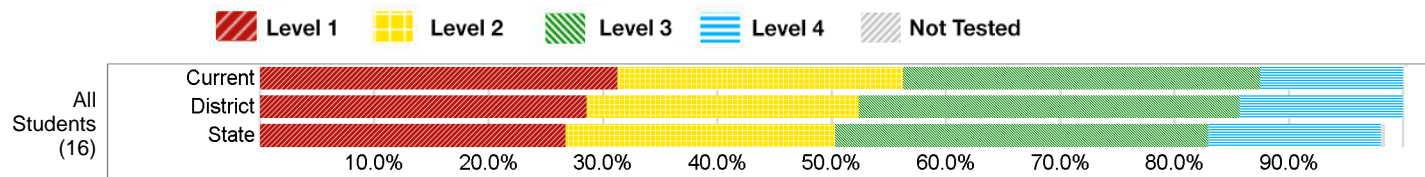
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	31.25	25.00	31.25	12.50	0.00	28.57	23.81	33.33	14.29	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	13	30.77	23.08	30.77	15.38	0.00	26.67	26.67	26.67	20.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*											22.75	22.11	35.40	18.27	0.41
Male	*						30.77	23.08	23.08	23.08	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*											40.21	24.42	24.40	7.39	0.32
Non-Gap	11	27.27	18.18	36.36	18.18	0.00	25.00	25.00	33.33	16.67	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

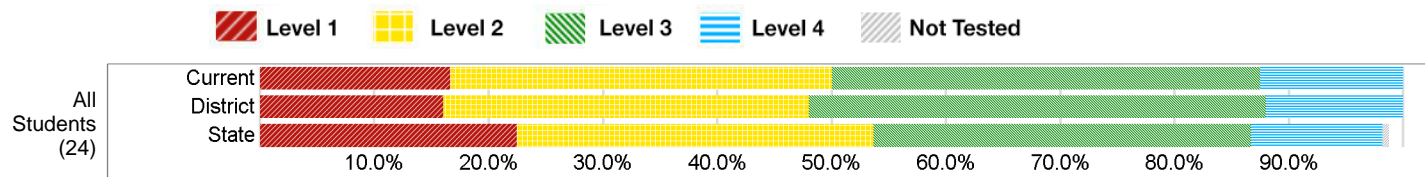
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	16.67	33.33	37.50	12.50	0.00	16.00	32.00	40.00	12.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	17.39	30.43	39.13	13.04	0.00	17.39	30.43	39.13	13.04	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	*											17.80	29.10	37.14	14.42	0.53
Male	19	15.79	36.84	36.84	10.53	0.00	15.79	36.84	36.84	10.53	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	13	30.77	53.85	7.69	7.69	0.00	28.57	50.00	14.29	7.14	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	11	0.00	9.09	72.73	18.18	0.00	0.00	9.09	72.73	18.18	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

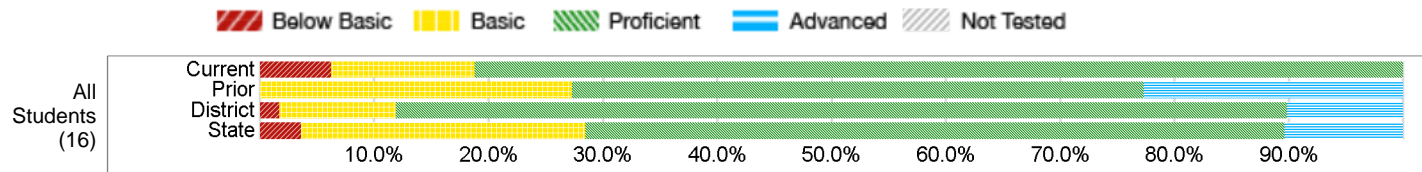
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	16	6.25	12.50	81.25	0.00	0.00	0.00	27.27	50.00	22.73	0.00	1.69	10.17	77.97	10.17	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	13	0.00	15.38	84.62	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00	10.87	76.09	13.04	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	10.00	80.00	10.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											0.00	7.69	84.62	7.69	0.00	3.46	26.31	62.61	7.63	1.31
Male	*						0.00	25.00	43.75	31.25	0.00	3.03	12.12	72.73	12.12	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						0.00	46.15	53.85	0.00	0.00	5.88	5.88	82.35	5.88	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	11	0.00	9.09	90.91	0.00	0.00						0.00	11.90	76.19	11.90	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

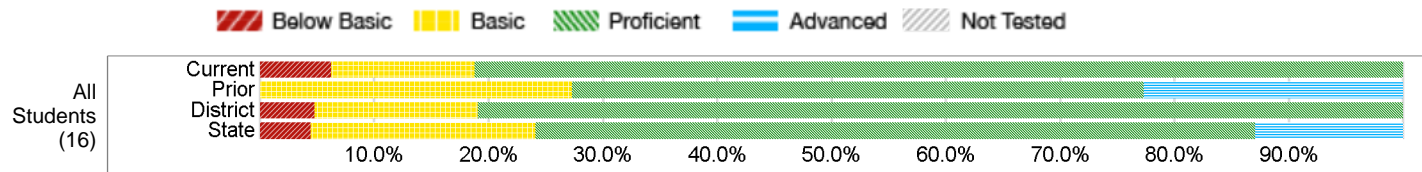
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Agar-Blunt-Onida 58-3 | Onida Elementary - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	16	6.25	12.50	81.25	0.00	0.00	0.00	27.27	50.00	22.73	0.00	4.76	14.29	80.95	0.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	13	0.00	15.38	84.62	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00	20.00	80.00	0.00	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*																4.78	21.95	63.97	9.31	0.91
Male	*						0.00	25.00	43.75	31.25	0.00	7.69	7.69	84.62	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	46.15	53.85	0.00	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	11	0.00	9.09	90.91	0.00	0.00						0.00	16.67	83.33	0.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.